

Implementation Plan Design Scoring Guide

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Propose strategies for leading, managing, and implementing professional nursing practices to ensure interprofessional collaboration during the implementation of an intervention plan.	Does not propose strategies for leading, managing, and implementing professional nursing practices to ensure interprofessional collaboration during the implementation of an intervention plan.	Proposed strategies are not clearly relevant, or it is not clear how they will ensure interprofessional collaboration.	Proposes strategies for leading, managing, and implementing professional nursing practices to ensure interprofessional collaboration during the implementation of an intervention plan.	Proposes strategies for leading, managing, and implementing professional nursing practices to ensure interprofessional collaboration during the implementation of an intervention plan, and impartially considers conflicting data and other perspectives.
Analyze the implications of change associated with proposed strategies for improving the quality and experience of care while controlling costs.	Does not explain the implications of change associated with proposed strategies for improving the quality and experience of care while controlling costs.	Explains some of the implications of change, but fails to analyze how the proposed strategies will create change to improve quality, experience of care, and control costs.	Analyzes the implications of change associated with proposed strategies for improving the quality and experience of care while controlling costs.	Analyzes the implications of change associated with proposed strategies for improving the quality and experience of care while controlling costs; identifies knowledge gaps, unknowns, missing information, unanswered questions, or areas of uncertainty (where further information could improve the analysis).
Propose appropriate delivery methods to implement an intervention which will improve the quality of the project.	Does not propose delivery methods to implement an intervention which will improve the quality of the project.	Proposes delivery methods, but fails to clarify why the proposed methods are appropriate or how they will improve the quality of the project.	Proposes appropriate delivery methods to implement an intervention which will improve the quality of the project.	Proposes appropriate delivery methods to implement an intervention which will improve the quality of the project, and identifies assumptions on which the proposal of delivery methods is based.
Evaluate the current and emerging technological options related to the proposed delivery methods.	Does not describe the current and emerging technological options related to the proposed delivery methods.	Describes the current and emerging technological options related to the proposed delivery methods, but does not comparatively evaluate their impact on proposed delivery methods.	Evaluates the current and emerging technological options related to the proposed delivery methods.	Evaluates the current and emerging technological options related to the proposed delivery methods; identifies knowledge gaps, unknowns, missing information, unanswered questions, or areas of uncertainty (where further information could improve the analysis).
Analyze stakeholders, regulatory implications, and potential support that could impact the implementation of an intervention plan.	Does not consider stakeholders, regulatory implications, and potential support that could impact the implementation of an intervention plan.	Gives partial but incomplete consideration to how the needs of stakeholders, health care regulations, and other support considerations could impact the implementation of an intervention plan.	Analyzes stakeholders, regulatory implications, and potential support that could impact the implementation of an intervention plan.	Analyzes stakeholders, regulatory implications, and potential support that could impact the implementation of an intervention plan, and identifies assumptions on which the analysis is based.
Propose existing or new policy considerations that would support the implementation of an intervention plan.	Does not propose existing or new policy considerations.	Proposes existing or new policy considerations, but does not clarify how those policy considerations would support the implementation of an intervention plan.	Proposes existing or new policy considerations that would support the implementation of an intervention plan.	Proposes existing or new policy considerations that would support the implementation of an intervention plan, and considers how existing or new policy might impair the implementation of an intervention plan.
Propose a timeline to implement an intervention plan with reference to specific factors that influence the timing of implementation.	Does not propose a timeline to implement an intervention plan.	Proposes a timeline to implement an intervention plan, but fails to explain how specific factors will influence the timing of implementation, or timeline is not realistic.	Proposes a timeline to implement an intervention plan with reference to specific factors that influence the timing of implementation.	Proposes a timeline to implement an intervention plan with reference to specific factors that influence the timing of implementation, and considers factors that could force revision of the timeline.
Integrate resources from diverse sources that illustrate support for all aspects of an implementation plan for a planned intervention.	Does not integrate resources from diverse sources that illustrate support for all aspects of an implementation plan for a planned intervention.	Attempts to integrate resources, but resources lack diversity or do not clearly support all aspects of the implementation plan.	Integrates resources from diverse sources that illustrate support for all aspects of an implementation plan for a planned intervention.	Integrates resources from diverse sources that illustrate support for all aspects of an implementation plan for a planned intervention; impartially considers conflicting data and other perspectives.
Communicate implementation plan in a way that clearly illustrates the importance of interprofessional collaboration to create buy-in from the audience.	Does not communicate implementation plan in a way that clearly illustrates the importance of interprofessional collaboration, to create buy-in from the audience.	Inconsistently communicates implementation plan in a way that partially illustrates the importance of interprofessional collaboration; may create partial buy-in from the audience.	Communicates implementation plan in a way that clearly illustrates the importance of interprofessional collaboration to create buy-in from the audience.	Communicates implementation plan in a way that clearly illustrates the importance of interprofessional collaboration to create buy-in from the audience. Grammar, punctuation, spelling, and citations are error-free.
Demonstrate completion of hours toward the practicum experience.	Does not demonstrate completion of hours toward the practicum experience.	Demonstrates completion of hours toward the practicum experience, but provides no details about activities completed during those hours.	Demonstrates completion of hours toward the practicum experience.	Demonstrates completion of hours toward the practicum experience and provides a clear and concise description of the focus of the clinical hours and alignment to the capstone project.